

J 6-7 Poetry



ONTARIO

INPUT

Vol. 11, No. 4

June 1991



Well once again, Geneva Park was inhabited with those fun loving Intramuralists for three activity packed days of Intramural and Campus recreation. Approximately 100 delegates from across Ontario and one from Calgary attended this years conference.

The conference started with a well attended Premiere Showing of 14 exhibitors and lots of wine and cheese. The team activities soon got rolling and kept right on going through out the conference. Darcy Brioux did an excellent job looking after the Social Activities and who could forget Howie at the turn tables.

There were many presentations on a variety of topics at all three levels of education. There was skipping, practical activities, student leadership, new programs, topology, motivation and fitness too. We can't forget the fantastic session on Humor delivered by that very fun loving woman Carole Bertuzzi Luciani! The "Rap" Sessions were particularly useful for networking with our colleagues on all sorts of issues.

Let's not forget the Annual General Meeting that was held on Sunday evening following dinner. The President, Michelle Harkness had each of the areas report on their activities and recommendations. She presented the movement towards hiring an executive assistant for CIRA Ontario, the opening of the Vice President Membership position and nomination of Laurie Graham for President elect. A quick efficient meeting with lots of work ongoing in our organization.

A big **Thank you** is extended to the conference committee of Louise Cowan, Darcy Brioux, Pat Blundy, Pat Doyle, Lee Ann Bronzi, and Jackie Frank for an excellent conference!

"Look for next year's showing with another excellent program."

See You Next Year!



C.I.R.A. - Ontario acknowledges the financial support of the Sports and Fitness Branch of the Ministry of Tourism and Recreation

CIRA STUDENT LEADERSHIP DEVELOPMENT PROGRAM

THE GOAL

To promote positive attitudes toward student leadership, cooperation and participation for all, in school physical activities.

PROGRAM PHILOSOPHY

We believe students of all ages and abilities can increase their leadership skills through practical experience.

ELEMENTARY STUDENT LEADERSHIP DEVELOPMENT PROGRAM

(for grades 4 to 8)

This comprehensive resource package is for the use of student leadership groups and teacher facilitator(s). It will assist the development of students' leadership potential and increase the effectiveness of intramural and recreation programs. The Elementary materials were pilot tested in 50 schools across Canada.

The Elementary School Pak includes:

- 1 Teacher Guide (190 pages of information and leadership activities)
- 10 monthly planning wallcharts
- 10 Student Leadership Identification cards
- a teacher resource publication *"Teaching Leaders to Care"* (TLC), mailed quarterly.

SECONDARY STUDENT LEADERSHIP DEVELOPMENT PROGRAM

This program has been specifically designed for the secondary school level for grades 9 to 12 and has been extremely successful nationwide.

The Secondary School Pak Includes:

- 1 Teacher Guide
- 10 Student Leaders' Handbooks
- 10 copies of the "Student Leader" News letter, mailed quarterly
- 10 monthly planning wallcharts
- 10 Student Leadership identification cards
- the Student Leadership Directory
- *"Insight"*, the student leadership teacher sponsor resource publication, mailed quarterly.

REGISTER NOW!

and help your students learn to plan, organize and operate their own intramural programs with minimal direction from teachers

Program prices range from \$59.00-\$105.00

For more information on CIRA's Student Leadership Development Program, please contact:

The Canadian Intramural Recreation Association Program
Coordinator - Student Leadership
1600 James Naismith Drive,
Gloucester, Ontario
K1B 5N4
(613) 748-5639

WHAT YOU THE LEADER CAN DO TO CREATE LEADERS:

- Have your students...
- utilize CIRA's leadership package
- send a delegation to a student Intramural Conference
- organize a student presentation from your school
- arrange exchange with another school
- invite your feeder schools in for a play day
- go on a retreat with you - Bark Lake, etc.
- develop in-service leadership clinics
- run a student workshop in your area
- organize an Intramural Day
- bring in guest speakers
- use films - *"Meetings Bloody Meetings"* or *"Best Days of My Life - So Far"*
- hold a reunion of student leaders
- have an Intramural Assembly
- recognize and reward leaders
- practice resume writing
- arrange an exchange with another province
- organize a camping and fishing trip
- join CIRA, OIRA
- subscribe to articles and journals
- rotate job functions - chairman, secretary
- write reports, evaluations
- do surveys, studies
- develop a display board
- make an Intramural Video
- hold brainstorming sessions
- fund raise for a cause
- hold impromptu speeches at meetings
- make meetings fun, worthwhile

IDEAS ARE LIMITED ONLY BY YOURS AND YOUR STUDENTS IMAGINATION.

PROFILE OF AN EDUCATIONAL LEADER

Ten Characteristics of People Who Possess Leadership Abilities

1. They have vision - aware of what's happening around them.
2. They have faith in people's ability to grow - believe in all kinds of people
3. They are optimistic - hope for a better tomorrow.
4. They make a gift of themselves - They are involved.
5. They are imaginative - refuse to be complacent.
6. They are good listeners - have ability to read people.
7. They are not jealous people - enjoy others achievements
8. They are accessible - have time for people.
9. They are more interested in what is right, rather than who is right - open minded.
10. They are secure people - have convictions and work for them.

1990-91 C.I.R.A. - Ontario Executive

President: Michelle Harkness

Past President: Frank Erie

Vice President:

Finance - Joan Healy

Advisors & Membership Services - to be announced

Student Leadership - Tim Ball

Resource Development - Laurie Graham

Publicity - Lori Stanson



1 002 478

...PERSONNES FONT
DU SKI NAUTIQUE
AU CANADA



*Pour tout le monde...
pour la vie!*



Oh what a
feeling!



"LIFE IS A CARNIVAL"

Fun! Fun! and more Fun! Intramurals are lots of fun and 110 elementary school students found this out on April 12, 1991 at the University of Guelph. Elementary Schools from across the six counties of CWOSSA were invited to send four students and two teachers to this fun filled day.

The day started with mass activity by all students and teachers eventually breaking everyone down into eight carnival teams. Each team came up with a name, banner and stunt to present to everyone.

Next it was Carnival Challenge time! Nine mental activities, nine physical events and nine puzzles, all related to the Carnival theme, led to the solving of a carnival cryptic. Teachers and children dressed in carnival garb, broke balloons, hammered nails, bowled, chewed gum, listed major actors and followed mazes. The final challenge involved finding 5 marbles in a pail of mud. A great deal of fun was had by all in this activity session!

On to the Carnival Booths in the afternoon! This was an hour of show and tell by all schools who had brought displays, games and activities. Free popcorn was also available!

The fun didn't end there! The groups then moved into juggling, a penny find and of course those free standing straw structures. The imagination and creativity was really flowing!

Last but not least, the big Carnival Auction! Each team had been collecting carnival tickets all day for participating, entertaining and all round Intramural fun! The teams bid on small and large boxes alike, all going home with a small prize.

Finally Captain CIRA arrived to send everyone home with a Carnival Balloon.

Many thanks to the CWOSSA Intramural Network: Brent McFarlane, Pat Doyle, Sue Martin, Dale Roberts, Dave Schlei, Wayne Minick, Pat Andrews, Jackie Frank, Sue Vascotti, David Harris, Karen Noell, and Jacob Hespler High School students for making it a great day!

What a spirit booster and a great way to start or further motivate people towards Intramurals in you school! Easy to plan and lots of fun!

For more information, write to:

Laurie Graham
Athletics, University of Guelph
Guelph, Ontario N1G 2W1



CWOSSA Intramural Elementary School Day - Some Highlights

The whole carnival having fun!



A team at work



Griff and



Captain CIRA

Juggling, Carnival Style!



A little Schlockey anyone?



"THE GREAT PENNY HUNT"

OR

(How to fill up those last 30 minutes, for your whole school, on a sunny Friday afternoon)

AIM To have a fun activity for the whole school (unlimited numbers) which is easy to organize and stresses cooperation of all grade levels, both boys and girls.

HOW \$20.00 (2,000 pennies) are scattered over your school playing fields.
Students receive 1 House point for every penny returned.

ORGANIZATION

1. WEEKS BEFORE YOU PLAN TO DO THIS.

Plan with your staff, several possible dates for this event. We usually try to do it as a reward for cooperation by the students in some area - attendance, school cleanliness, etc.

2. DAYS BEFORE THE EVENT

Go to the bank and float a loan of \$20.00 - then ask for it all in pennies and tell the manager you need them to throw all over your school field.

3. DAYS BEFORE

Make signs

We have over 600 K-8 students and in order to start this event in a safe manner we line up the students outside on the playground. Each grade level lines up underneath their House sign.

4. 4 tables, 4 boxes, 4 House signs.

Set up 4 tables with House signs on them. The box on each table is for students to deposit pennies in.

5. STAFF INFORMATION SHEET

times - how to move outside - where to line up.

6. 2:30 P.M. ON THE DAY

Set up P.A. system outside

Set up tables

Place signs on school wall

Scatter pennies

7. 2:50 P.M. - ANNOUNCEMENT TO WHOLE SCHOOL

"Would all students, under the direction of your teacher, please move outside to the playground and line up underneath your class signs which have been taped to the outside wall of the school. There will be 20 House points for the first class lined up in straight lines and quiet. Thank You".

8. WHEN EVERYONE IS LINED UP

1. Announce winner of 20 House points.

2. Announce over P.A. System (if you do not have a P.A. system outside this may be done over the schools announcement system but it is better done outside).

"This afternoon, an airplane dropped 2000 pennies all over our school field - your job is to go out there and find them. For every penny you return to the box on your House Table, you will get 1 House point.

When the car horn sounds you must WALK to the field. When it sounds a second time, you have 2 minutes to place your pennies in your House Box and line up again.

All pennies are between _____ (explain the boundaries where you want students to search).

9. 3:05 P.M. - BLOW CAR HORN

Put some music over P.A. - "Colonel Bogy" usually gets a laugh, some Houses will march onto field - give them 10 extra House Points.

DON'T FORGET YOUR CAMERA

THE GREAT PENNY HUNT CONT...

10. 3:15 P.M. - BLOW CAR HORN

Students return pennies to House Tables. Line up under sign.

11. 3:20 P.M.

Students return to class with teachers.

House Captains count pennies.

Return tables & P.A. system to Phys. Ed. storeroom.

12. 3:28 P.M. ANNOUNCE RESULTS

- total points

- bonus points - best collecting position, best effort by staff, most collected by individual.

3:30 P.M. - School dismissed.

This is an excellent activity to do on the first or second day of school to kick off your Intramural programme.

Similar Activities

- Garbage Pick-up - spring clean up
- House Point hunt - scatter hundreds of House Points on field - make one worth 500 points.
- Quiz Day - question or puzzle cards secured all around school field.
 - Red cards for Intermediates, Blue cards for Juniors, Green cards for Primary
 - Classes mark individual score sheets.
 - House Captains total points.

by Dave Walsh

Waverley Drive Public School

THE USE OF VIDEO IN TRAINING INEXPERIENCED OFFICIALS

Introduction:

How many times has one had a captain or team member complain: "we played a great game but the referees were so bad, we lost."; "Where did you get 'those' referees, they don't know anything."; "The referee let the game turn into a brawl." etc. These complaints are common to any sport at any level. But, what can be done to improve the competency of inexperienced officials?

Objective:

To increase competency of officials by use of videotaped games.

Our Present System:

In September, officials are recruited to fill the positions in all of our intramural sports. We have one large meeting at which our head officials sign up the prospective referees for their sport. They also hand out information which details when and where the clinic is for the particular sport and the certifications required, if any. The prospective referees must then attend the clinic and the required officials are hired by the head official.

At the clinic the prospective referee is given a basic knowledge of the sport. It is accomplished through: a discussion of the rules; theoretical examples of practical problems; positioning of officials and general game procedures. The rule discussion includes any new rule changes as well as any rule peculiar to intramural sports. We also discuss calls for certain common occurrences and where each official should be positioned and how they move around the court. Also covered is how the referee should fill out the game reports, handle protests and any altercations during the game.

In some sports a written test is required to show a knowledge of the rules. This, along with the head referee observing at least one game of each referee, allows the head referee to determine the competency of the official. The head referee's job is, along with scheduling, to offer helpful advice to the referees in improving their technique.

The advantages of this system are: The referee in theory knows the rules; the referees are helped to improve their technique and it should assure a minimum standard of knowledge. The problems with this system are: The head official is often not able to observe all of the officials; the referees cannot recall specific incidents within games after the fact making it hard for the head official to explain the call and this system does not assure the competence of the referee.

The Videotape System:

At the beginning of the season the referee would be videotaped during a game. This tape would then be reviewed with the referee and the head referee present. Hopefully, this should help the referee understand what he is doing wrong and right. This in addition to the present system should help to improve the general competency of the referees.

PROS

- Referees actually see games they officiated.
- Should improve competence of each referee.
- Should improve overall officiating competency.

CONS

- Time-consuming.
- Some games are hard to videotape without multiple cameras.
- Camera cannot be outside in extreme weather, such as cold or rain.
- The cost of the equipment.

CIRA ONTARIO CONFERENCE COMMITTEE



Front Row (L to R) Louise Cowan, Laurie Graham, Lee-Ann Bronzi, Pat Doyle

Back Row (L to R) Jackie Frank, Pat Blundy, Darcy Brioux

Student Assistants

- Joe Escote - Sheridan College
- Jeremy Brooks - Fanshawe College
- Rick Sadler - Fanshawe College
- Vicki Hutchison - University of Waterloo
- Paul Marchildon - University of Waterloo-Alumni
- Avril Bennett - University of Guelph

2697
MICHELLE HARKNESS
BOX 2034
MOHAWK COLLEGE
HAMILTON ON
L8N 3T2

05/91

Edited by Holly Grandy - P.O. Box 4483, London Ont. N5W 5J5

